



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		S V R GOVERNMENT DEGREE COLLEGE, NIDADAVOLE
• Name of the Head of the institution	Dr. K. JYOTHI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8919418677	
• Mobile No:	9440301264	
• Registered e-mail	nidadavolem.jkc@gmail.com	
• Alternate e-mail	iqac.svrk@gmail.com	
• Address	Chagallu Road,	
• City/Town	NIDADAVOLE	
• State/UT	ANDHRA PRADESH	
• Pin Code	534301	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated UG College	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Adikavi Nannaya University, Rajamahendravaram				
• Name of the IQAC Coordinator	Dr. T. Hanumantha Rao				
• Phone No.	9949865765				
• Alternate phone No.	9949865765				
• Mobile	9949865765				
• IQAC e-mail address	iqac.svrk@gmail.com				
• Alternate e-mail address	hthummalagunta@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.svrkgdc.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svrkgdc.ac.in/include/CAC2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2-70	2024	29/02/2024	28/02/2029
6.Date of Establishment of IQAC			01/01/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NO	NO	NO	NO	NO	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Participation in NIRF 2023		
2. Submitted IIQA on 20-09-2023		
3. Submission of SSR on 19-11-2023		
4. Assessment and accreditation of NAAC with B+ Grade		
5. Academic Audit for academic year 2021-2022 and 2022-2023 on 16-11-2024		
6. Submission of data and information in AISHE portal		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Preparation and submission of IIQA	Submitted IIQA on 30-06-2023
2. Organisation of skill enhancement programme	Organised Drone training and carrer opportunities programme on 22-06-2023
3. Celebrations of various national and international important days	Celebrated world environment day on 5-6-2023, International yoga day on 21-6-2023 national handloom day on 7-8-2023,
4. Arrangement of guest lectures	Arranged guest lectures by the departments of zoology, Botany, Mathematics,
5. NAAC Assessment and Accreditation	Submitted SSR on 19-11-2023. NAAC Peer Team visited the college on 19 and 20, February, 2024 and accredited with B+
6. Conduct of Student Induction Programme	Conducted Student Induction Programme to all the first years students
7. Organise to various co-curricular activities	Conducted various co-curricular activities like class seminars, debates, elocutions to all the students
8. Conduct of various extra curricular activites	Conducted various extra curricular activities
9. Celebrate various important festivals	Celebrated various important festivals like Ugadi sambaralu, Samkranthi Sambaralu and etc.
10. Celebration of various national and international important days	Celebrated Ambdekar Jayanthi, Teachers' day, Gandhi Janyanthi, and etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Planning and Development Council	06/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	27/12/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary refers to different ways of involving multiple disciplines to address a common problem. It develops not only creativity and critical but also holistic development of the students. The SVR Government Degree College, Nidadavole has affiliated to Adikavi Nanayya University and followed course structure as suggest. Hence, the college offers various multidisciplinary courses like BA with the combination of History, Economics, and Political Science. B.Sc with Mathematics, Physics, Chemistry, Botany, Zoology. The college encourages the students to choose inter disciplinary courses in their life skill courses and skill development courses in B.Com - Computer Applications. Accounting, Talley, Business Economics, Income Tax and Practice, Statistics are some of the inter disciplinary courses in Commerce courses.

16. Academic bank of credits (ABC):

The SVR Government Degree College, Nidadavole has been actively implementing National Education Policy, 2020 vision by registering Academic Bank Credits framework. ABC is a virtual or digital store room containing information of the credits earned by individual students through their learning journey. Hence, ABC IDs has been successfully created to all the students of SVR GDC as per instructions of the affiliated university..For this purpose a notice was circulated among the students and instructed all the staff members to take utmost care in creation of ABC IDs. A meeting with students and staff also was conducted to create awareness on how to create ABC IDs. A list of Students who opened ABC accounts was sent to the affiliated university.

17. Skill development:

Skill development tool to improve employability. The most of the students of SVR GDC are coming from rural areas and weaker sections. There is a gap between skills of these students and industry needs.

Hence, the college has been offering various skill development courses to reduce these gaps. The following are the skill development or skill enhancement courses offered by the college.

1. For Single Major Courses : BA, B.COM and B.Sc courses - First Semester - Communication skills and Analytical skills
- Second Semester - Digital literacy and Marketing skills 2. For Three Major Courses - Third Semester : BA and B.Com - Financial Markets

B.Sc - MPCs - Disaster Management

B.Sc - BZC - Poultry farming Also, the college conducts various skill development programmes by conducting various guest lectures. On the other hand, the Andhra Pradesh State Skill Development Corporation (APSSDC) has been trying to improve skills and established a Skill Hubs in each Assembly Constituency and SVR GDC, Nidadavole is one among them. The main aim of this Skill Hub is to train and placements to unemployed youth. The Skill Hub has conducted 3 training programmes during the assessment period.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): A unique curriculum that offers credit-bearing courses like environmental science, Universal Human Values, Wellness for Students, and Understanding Harmony is being offered to instil our Indian culture. Keeping this idem in mind, as an affiliated college, the SVR Government Degree College, Nidadavole offers various a course entitled 'Indian History' for first year students as multidisplinary course. The main aim of the course is to integrates traditional values with contemporary knowledge, fostering a comprehensive understanding of the world. In this system, education goes beyond textbooks, emphasizing holistic development through arts, sports, and extracurricular activities. Apart from this the collge has been conducting various activities to integrarte our knowledge system like celebrating various festivals, Telugu Basha Dinotsavaam, Hindi Divas and etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. The SVR Government Degree College, Nidadavole is committed to implement OBE as It focuses on measuring student performance i.e. outcomes at different levels. Hence, all the departments prepared Programme Outcomes (POs), Course Outcomes (COs) and Programme Specific

Outcomes (PSOs). To assess the POs, PSOs and COs the faculty members are taking six parameters like knowledge, comprehension, application, analysis, synthesis and evaluation in tune with Blooms taxonomy. The incharges of all departments are continuously monitoring COs, POs and PSOs before and after examinations. The Principal and IQAC Coordinator reviews outcomes of all departments. This will ensure students are well-equipped with the skills and knowledge needed for success in their chosen career paths.

20.Distance education/online education:

Online education / Distance education refers to a method of carrying out teaching and learning processes through technology. Students and teachers make use of internet technology to experience learning opportunities outside the vicinity of a traditional classroom. Students and teachers interact with each other through options like virtual classes/sessions, emailing, messaging, As an affiliated college, the SVR GDC has been offering regular courses only. On the other hand, all the faculty members have taken classes through TLP. In other academic activities like assignments the faculty members used online methods. The college has been putting efforts towards blended learning method. The college has adopted several ICT tools like g-suite, google meet, zoom meeting, teachmint and etc., for online teaching. The college has been using whatsapp, mails, messages and etc., to give information to staff and students.

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	262
Number of students during the year	

File Description	Documents
Data Template	View File

2.2		135
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		139
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		27
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		26
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		15
Total number of Classrooms and Seminar halls		
4.2		10.62
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		50
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVR Government Degree College, Nidadavole, is a distinguished institution affiliated with Adikavi Nannaya University, Rajahmundry, and committed to academic excellence. Rooted in the University's Choice-Based Credit System (CBCS), the college has taken a significant step forward by introducing six single-major (Honors) degree programs this year, aligned with the National Education Policy (NEP) 2020 and APSCHE guidelines. With a dedicated and accomplished faculty, SVR GDC delivers an enriching educational experience that combines academics with co-curricular development. The institution strictly follows the academic calendar of Adikavi Nannaya University, organizing classes, internal assessments, and semester-end exams with precision. Complementing this, the IQAC crafts a tailored academic calendar, enriched with departmental action plans that include seminars, webinars, guest lectures, field trips, and skill workshops. In the digital age, SVR GDC ensures uninterrupted learning through innovative practices. Faculty leverage G-Suite tools to conduct virtual classes via Google Meet, monitored through the Teaching-Learning Process (TLP) App, ensuring quality and accountability. These initiatives have been instrumental during challenges like the COVID-19 pandemic, reaffirming the college's commitment to nurturing well-rounded, future-ready graduates. SVR GDC continues to shine as a hub of excellence, innovation, and holistic education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svrkgdc.ac.in/Departments.php?show=Computer%20Science

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation (CIE) system transforms the learning experience by offering a holistic approach to assessing student performance. Designed by the Commissioner of Collegiate Education (CCE), CIE goes beyond traditional testing by

incorporating assignments, class attendance, mid-semester exams, and student seminars into the evaluation process. In this year as per SOP of CCE the CIE is done for 75 marks for 1st year single major programme students. CIE is strategically scheduled at regular intervals throughout the semester, ensuring that students stay actively engaged with their studies. Assignments and seminars are thoughtfully designed to sharpen academic writing skills, boost critical thinking, and provide students with a solid foundation for their end-of-semester exams. These activities not only foster a deeper understanding of the subject but also serve as essential study resources during final preparations. To ensure quality output, students are given ample time to craft insightful assignments. Faculty members meticulously review these submissions and seminar presentations, offering personalized feedback to guide improvement and inspire academic growth. With its focus on continuous learning, skill development, and real-time feedback, the CIE framework empowers students to excel in their academic journey, setting the stage for future success.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.svrkgdc.ac.in/include/AcademicCaulender2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
229	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SVR Government Degree College (SVR GDC) delivers a curriculum that emphasizes value-based education, women empowerment, gender sensitization, skill development, communication competency, personality development, and environmental awareness. The college meets societal needs through collaboration across departments, clubs, committees, and student support services. All academic programs include courses addressing cross-cutting themes like gender equality, environmental sustainability, human values, and professional ethics. These are integrated into life skills and skill development courses, particularly in humanities within undergraduate programs. The curriculum is periodically updated based on recommendations from UGC, APSCHE, and the affiliated university. Mandatory courses include: Professional Ethics & Human Values in the first year, focusing on ethical and moral development. Indian Science and Culture, Environmental Education, and Disaster Management in the second year, promoting cultural understanding, sustainability, and disaster preparedness. A Community Service Project for all students to engage with societal issues like health, gender equity, and environmental conservation. The Women Empowerment Cell enriches the curriculum with gender studies and sensitization programs. Additionally, value education and language courses emphasize gender equality and human values, preparing students to be ethically grounded and socially responsible citizens. Through its comprehensive curriculum, SVR GDC ensures holistic development and societal contribution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.svrkgdc.ac.in/igacfeed.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

47

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main goal of every educational institution aiming for excellence is to determine each student's individual learning level. Students from a variety of sociocultural, educational, and economic backgrounds. As a result, taking into account the students' knowledge, it becomes vital to identify advanced and slow learners at the time of admission. The college offers counselling and induction programs for newly admitted students. A committee formed with senior lecturers in order to educate students about the college's aims and objectives, code of conduct, attendance, examination and assessment system, and facilities.

For slow learners: Students who have been identified as slow learners are given remedial coaching, additional lectures, personal counselling, special guidance, and home assignments, along with other activities conducted by the college. Many students were able to pass the semester-ending examination with good grades.

For advanced learners: advanced learners are involved in peer teaching and to participate in Edx/MOCCS/Swayam online courses, Skill development and career orientation programs. After organizing special programs for advanced learners, the students have shown better performance in getting seats for pursuing higher education and a few of them got placements. The college has given prizes for meritorious students to encourage the advanced learners actively and concentrate on goals.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1GqrTSJogvdZ4Hyl6-LF-2kqKjHnCyNx6/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
262	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SVR GDC followed experiential learning, participatory learning and problem-solving methodologies for enhancing learners learning experience.

Experiential Learning Methods: • Laboratory work • Community Service project (CSP) • Short term Internship , Industry internship • Field work

The Outcome Based Education for the programme is formulated with Theory cum Practicals to understand the learned theory concepts alongside hands - on practical session. Mandatory Internships like CSP, short term internships and semester internships for UG courses will be pragmatic for the students to perceive the significance of industry.

Participatory Learning Methods: • Seminar • Home Assignments and Presentations, Group discussions • Case Analysis • Role plays

Our Institution further provides guest lectures, seminars, and workshops that align the academic stated goals and outcomes. Students have been active outside the classrooms also in numerous co-curricular, extra- curricular programmes through various squads of Cultural Club, NSS, Eco club, Consumer Club. Students participated in Intra and Inter Collegiate Competitions, Cultural events, Sports etc.

Participatory learning through components like Group Discussions, Quiz, Poster Presentations, Games and Demonstrations.

Problem Solving Methods: • Assignments based numericals, case studies, brain storming, data nalysis, trail error metohds. online Quizzes . ,

File Description	Documents
Upload any additional information	View File
Link for additional information	https://svrkgdc.ac.in/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SVR GDC has four ICT-enabled classrooms and a seminar hall with projector and digital equipment, as well as high-speed Wi-Fi across the campus. The faculty employ a variety of ICT-enabled technologies to improve the quality.

Google Classroom is used to organise and upload course-related information, such as learning materials, quizzes, lab submissions, evaluations, and assignments. Virtual labs are used to access simulation based experiments. All lecturers have GSUIT accounts to conduct online classes.

To increase the efficacy of the teaching-learning process, PPTs are prepared with animations and simulations. Students get lab guides via mail well in advance of the experiment. Online surveys and quizzes are frequently administered to gather student information. Students are encouraged to enrol in online courses and use online resources by MOOCs from SWAYAM, NPTEL, EDx, and Coursera.

With the use of available digital classrooms and LCD projectors, which display faculty PowerPoint presentations during courses. ICT-based teaching has a profound effect on students' minds. For the students' benefit, study materials, assignments, and pre-recorded films have been made available on like college website. Commissionerate of Collegiate Education organize programs and FDPs assisted the faculty to create e-content in four quadrant style.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1yGJd4oovpIO6VFS3O_VFlx09Ihgilfv8/edit?usp=sharing&ouid=117461700353834763328&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SVR GDC examination system is transparent and well-structured. The examination committee formed with one controller of exams and other members to support him. The committee makes every effort to conduct the internal and external exams on the dates that the affiliated university has specified. Exam circulars and notices pertaining to regular, backlog, instant, special drive, and revised exams are displayed on the notice board and uploaded to the college website. Students also receive circulars via a WhatsApp group. Students are briefed by convenor and his staff on the examination procedures. The CBCS requires continuous internal assessment (CIA) to evaluate each student's overall performance in accordance with the CCE's SOP. There are two midterm tests held every semester. In internal assessment, Marks are assigned to Mid term examination and also attendance, seminars, assignments, group discussions, quizzes and Clean and green. When students presenting a seminar in class given specific themes to work on, and their performance is assessed based on their communication. Result analysis were made and displayed in the website. During the first, third and fifth semesters, a university-appointed internal evaluator for the practical exam and conducts the evaluation in order to ensure an internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://svrkqdc.ac.in/resultanalysis.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances pertaining to internal exams are handled effectively both by the departmental level and institution's examination committee.

The performance of writing, learning abilities, and subject comprehension are the basis for assignment evaluation. In the lesson, students are given valuable response scripts to verify their grades, and a student-by-student review is conducted. Any complaints about the granting of internal marks are settled during the Examine. In the event that the issue continues, the student may file a complaint with the principal or the examination convener.

At the departmental level, grievances such as students not showing up for their exams on the specified dates are addressed by giving them re-examinations. In order to address the issue of exam attendance, the department creates a list of students who appeared and those who did not, and it is cross-checked against the student registration list. On the other hand, the institutional examination department handles complaints about internal results and marks posting.

Other grievances are forwarded to the Adikavi Nannaya University examination department. Student complaints are handled with the utmost priority and promptly. The University is contacted with questions about results withheld, mark sheet adjustments, etc., by submitting the necessary documentation.

File Description	Documents
Any additional information	View File
Link for additional information	https://svrkgdc.ac.in/griadd.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome Based Education (OBE) is a student-centric learning approach and mandatory to Higher educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process, and assessment of student learning levels. The programmes offered College cater to multiple interests of the

student community, society and nation. The POs and COs primarily aim at imparting knowledge and skills for students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values, ethics, interpersonal and communication skills. The POs/PSOs/COs of all the programmes are clearly after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through Faculty meet Student orientation programmes, Alumni meetings, Parents meetings. The detailed syllabi, POs/PSOs/COs are published in the college website. The learning effectiveness of any program and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes by discussions with all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://svrkgdc.ac.in/co.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course.

Direct Method: First three learning levels of learning like remembering, understanding and apply to some extent fourth level of leaning by analysing can be assessed by conducting standardised examinations. Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of two tests, assignments, seminars, quizzes, group discussion etc. The marks obtained by the students are analysed and mapped to CO and PO.

Indirect Method: Student Feedback on Curriculum is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made. PO is evaluated based performance of the students in terms of their progression to higher

studies, qualification in competitive examinations and placement. Field visits conducted by departments. Programme outcomes, programme specific and course outcomes are measured basing on the performance of students and student achievements in curricular, co-curriculum other activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://svrkgdc.ac.in/uploads/ssr/Attainment%20of%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://svrkgdc.ac.in/resultanalysis.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://svrkgdc.ac.in/sssanalysisrep.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
2	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>SVR GDC is in the forefront in conducting extension activities for the benefit of the community. These initiatives have connected students, faculty and institution with the community and created a sense of responsibility, leadership and civic engagement among the students. They have also provided students with practical experience on the surrounding community and its societal issues. In 2023-24, our focus is mainly on Sensitisation and Awareness Programmes, Capacity building programmes, Developmental works, Volunteer works. Our programmes are: Literacy programmes, AIDS awareness and Precautions, Guest lecture on Typhoid, Awareness on Blood Donation, Clean and Green, Swachh Bharat Abhiyan, Azadi Ki Amrit Mahostav, Planting Of Saplings, Anti- Ragging activities, Drug</p>	

abuse, Ill effects of Alcoholism, Awareness on Yoga and Mediation, Malaria Awareness , National Voters Day , National Constitution Day, Health Check Ups etc. NSS and Red Ribbon Club have conducted an Essay writing competition for students on AIDS awareness .It also has undertaken several blood Donation camps for the People who are in serious situations and in need of blood. Women empowerment cell has conducted a cooking competition for the students to bring out their creativity and culinary skills to the fore.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jigmr0IYJkzykBvL6WI2JcpP5nGNf3TM/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1013

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College provides congenial atmosphere and other facilities required for the intellectual and physical development of the students and spans an area of 9.68 acres with many blocks suitable for teaching and learning. The College has 14 spacious classrooms. The College provides well-equipped laboratories related to Physics, Chemistry, Computer Science, Botany and Zoology. In terms of computing equipment, there are 20 desktop computers, 30 laptops are in the college. The College provides safe drinking water facility through R.O. water plant. The College has installed a 20 KV generator. The college maintains a 10 KW grid tied solar energy power plant as an energy-saving initiative was sponsored by RUSA. 10 CC Cameras are installed at strategic places to maintain security. A Public Address System is connected to all the rooms. Canteen is available on the premises of the college. The Skill Hub is introduced in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC). The College has one ICT equipped seminar hall with a seating capacity of 200. Out of the 14 classrooms, 3 are digital classrooms and 1 Virtual class room that can accommodate 30 students each. LCD projectors available in Virtual class room, Computer lab, Botany lab and Seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xyKhlhpEY7e1hH32zomazVByEjUqvI-S/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an open rostrum to conduct all kinds of cultural activities, general gatherings, assemblies, celebrations, events, etc. The college has also one sophisticated A/C seminar hall which is also being utilized for cultural activities. The College has 9.68 acres of which 4.5 acres of land is for playing different outdoor sports and games like Volley ball, Basketball, Ball Badminton, Shuttle Badminton, Kabaddi, and Tennikoit etc. that can be used for local level competitions. Besides, the college has indoor games equipment like Chess boards, Carriums. We have well equipped ultra-modern 8 stations Gymnasium in a plinth area of 750. Students are encouraged and trained for maintaining body fitness under the Supervision of physical director. The college provides necessary equipment for sports and games like cricket kits, volley balls, nets. In addition to sports college is providing yoga and meditation classes for holistic development for students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1afnE3L0Ra2FMbiOTmG6BLwZkJJvxyuqr/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ep5N-I4oYr3G0_BUw4NSD9sog73Humln/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.63

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is facilitated with library called " COLLEGE LIBRARY AND INFORMATION CENTER (CLIC)" with ground floor in rectangle shape. The library is spacious and well ventilated. There is a large collection of volumes about which include Text books and reference books. There are 18598 printed books, two periodicals, and previous question papers for reference. The library is Wi-Fi enabled and the students and the staff can make use of N-LIST and NDL online. The registers are separately and well maintained for both the students and the staff. The college library is automated for efficient utilization of available resources. The college consists of a huge library where many Textbooks, Reference books are available, in addition to that college component of e Sdhodhsindhu consortium with access to 5,000 + journals. 1,99,500 + e books under N-List , 6,00,000 e-books

through NDL, e-journals like India journals.com, magazines, newspapers, e-content in the form of CDs and Videos and rare books are made accessible for the student community. The working hours of the library is from 9.00 A.M to 6 P.M. The students and the staff have the access to the library resources during the library hours.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1etjrtFg0lMEWUYbarO7Rc6CdpfWZxBTy/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has adequate and futuristic facilities for IT. The students and staff have the accessibility to IT facilities through internet in the concerned departments. The Institution has three Digital teaching class rooms and one Virtual class room. The institution has common Virtual class room for exchange of knowledge among all the colleges. The Institution has three types of internet prov. The Institution is connected to the Mango fiber Net with 100 Mbps is used for office purpose. One 100 Mbps connection is provided by BSNL Excel Broadband is used for three Digital class rooms, one Virtual class room and Staff room. AP Optical Fiber Net with 100 Mbps connection is facilitated to avail WI-FI by the staff and the students. The entire faculty members and students have the accessibility of N-List for reading books, journals, and magazines through their mobile phones and laptops for updating their skills with the latest information .FRS, I Map, are some of the available in the college. .Teaching Learning Process (TLP) App is another most important App to monitor teaching faculty class room presence, leaves, on duties and students' attendance on hourly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xJiSh3yKw0M7sGGFDWst-7lb_wF7m9Rk/view?usp=sharing

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The prime objective of this policy is to have the effective work environment, the infrastructure of the institute has to be serviced whenever it is necessary.

1. Maintenance of the class rooms and other rooms: It is our regular activity to keep the rooms clean. As a part of clean and green and clean India, student keeps their respective classrooms tidy. In

addition to that college campus is also cleaned by the students most frequently.

2. Repairs of furniture: So as to have smoother run of the college, we take the help from external sources for the repairs of tables and other furniture. Another segment in repairs is electric repairs. As a part of this we deploy local electricians to maintain and repair the electric tube lights, fans and minor wiring etc.

3. Maintenance of labs: College has 6 labs (two computer labs) and almost all the departments have computers.

4. The library is spacious and well ventilated. There is a large collection of volumes about which include Text books and reference books.

5. The college has 4.5 acres of playground, to conduct various games and sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1LroKVx-5jRCmPFgihoD-aZlavoSBzlvu/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

193

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/16nKOBdDAIYF5v7UtHnPOPJ11GAvR0HOZ/view?usp=sharing
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has been encouraging student participation in various administrative, organizational, co-curricular, and extracurricular activities.

- In the beginning of academic year, we appoints class representatives for each class to act as a bridge between teachers and other students of the class.
- The college IQAC (Internal Quality Assurance Cell) Committee has two student representatives to assist the Coordinator in IQAC activities.
- The Women Empowerment Cell also has girl student representatives who can bring the problems faced by girl students to the attention of the Women Empowerment Cell coordinator and the college Principal.
- The Inclusive Centre also has students as its members.
- The Science Association has student representatives who assist teachers in conducting open labs and celebrating National Science Day, etc.
- The College Special Fee Fund Committee also has student representatives who provide suggestions on purchasing equipment and other necessary paraphernalia for laboratories.
- For smooth running of the college library two students are nominated as representatives in the college Library Committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SgBTmXsI2oJF--z14YZuXRFKGVhgNNd0/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association with a President, Secretary, Treasurer along with members. The primary aim of the association is to enhance the college's infrastructure and benefit the student community through various welfare activities.

- This Alumni Association was established on 11th February 2021 and registered with the Registrar of Societies, Eluru, under the Andhra Pradesh Societies Act-2001.
- The College provides a web link on its website for its students to register with the Alumni Association. It is free for all former students of the college.
- Our Alumni Association comprises individuals from diverse backgrounds and professions, including teachers, police

officers, lawyers, doctors, engineers, administrators, auditors, accountants, politicians, social workers, and eminent scientists.

- Regular meetings of the Association are going on and discuss various aspects of college .
- The Alumni Association plays a crucial role in disseminating information about college activities and student performance to various stakeholders.
- The Alumni Association acts as a catalyst in bringing students together and enriching their professional and personal development.
- The Alumni has donated Rs.50,000/- at the time of NAAC Assessment and Accreditation in February, 2024.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/alumnireg.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The quality of the teaching -learning process is enhanced by providing distinct environment coupled with passion and compassion leading towards holistic development with moral and ethical values for excellence in education.

- Most of the students are from socially and economically disadvantaged groups. The college has been striving to provide various facilities like ICT, skill oriented and multi-disciplinary courses. The college provides various infrastructure and academic amenities like gym, digital classes for the overall development of the students.
- The college has introduced Skill Hub to enhance skills and

provide employment opportunities and new courses like B.Com - Computer Applications.

- Three digital class rooms, one virtual classroom was developed with latest equipment by purchasing three LCD projectors. Renovated seminar hall.
- Emphasis is laid on activity based teaching and learning methods / practices to Pave a way towards academic and skill based intellectual journey, to motivate towards industry connect, incubation, innovation and evolution, to create torch bearer of empathy for societal transformation and to empower to face the challenges for creative leadership as a nation builder in an ever changing world.
- Dynamic website helps to know current information and activities of college with enhanced internal memory to 50 GB.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/uploads/ssr/6.1%20.1%20abstract.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SVR GDC tries to improve decentralisation of administration and participative management.

- The college focuses on the administrative and infrastructural development of the campus.
- The governance and leadership of the college ensure that the execution of the academic activities is in tune with the vision and mission of the college.
- All the teachers, students, and other stakeholders are involved in the administration.
- The staff council with Principal as its chair person, in charge of all departments and committees play a key role in planning and implementing the academic and administration works.
- The IQAC monitors the academic issues and the examination cell is coordinated by the examination committee.
- The quality of process is evaluated and monitored by the Academic Co-ordinator and IQAC Co-ordinator. Co-curricular and

extracurricular activities are monitored by various clubs and committees constituted.

- The Organogram of college shows the decentralization of administration and institutional governance by involving all the stakeholders, students, staff, parents, alumni, academicians, industrialists, of the college.
- The college has setup various committees like CPDC, IQAC, Academic, examination, NAAC and etc., to monitor and smooth conduct of the college.
- All The committees meet regularly, discuss and take decisions on various issues of the college.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/uploads/ssr/6.1%20.1%20abstract.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SVR Government Degree College has effectively deployed its institutional perspective plan which created a systematic and coordinated approach for efficient and effective functioning of institutional bodies.

- College is offering various programmes in Arts, Commerce and Science streams.
- The college has been committed to provide quality education to its students by providing various academic and infrastructure facilities.
- The IQAC of the college has designed a Perspective Plan which is a well-defined to meet its goals and objectives basing on NAAC guidelines, college vision and mission, opinions of stakeholders and SWOT analysis.
- The college constitutes various committees for Admissions, research promotion, examinations, Anti raging and redressal , women empowerment, library, fine arts, NSS etc meant for the implementation of the perspective plan.
- Each committee comprises convenor and members who are responsible for planning and implementation of tasks.
- The college follows the guidelines issued by the UGC and the Government of Andhra Pradesh for Academic and Administrative Procedures.

- The commissioner of Collegiate Education, Mangalagiri is the appointing authority for teaching faculty and Non-teaching staff will be appointed by the RJD of Collegiate Education, Rajamahendravaram.
- The college has code of conduct for students, teaching and non-teaching staff ensure ethical and professional standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.svrkgdc.ac.in/perplan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college follows service rules framed by the UGC and Government of AP for appointment and promotion of teaching and non-teaching staff..
- Excellent discipline in the student community of the college, enriched establishment, student supporting systems, the financial support by the government, timely revised syllabus, supporting modules of the syllabus, introduction of excellent course structures by government and university, online and off-line education media and finally the job-oriented, skill promoting, value based policies of the higher authorities of the collegiate education system are an added advantage to the college.
- The organogram of the college shows the administration process in the college. The college has well structured committees for smooth functioning of the college.
- The IQAC of the college plays a crucial role in administration as well as academic aspects which instills values among students through every activity, leading to an inclusive environment.
- To impress the student community, the Principal and faculty are initiating various cocurricular and extra-curricular activities.
- The college has a unique identity due to student-led and designed activities and by digitization in education and administration.
- Skills and employment opportunities are provided to students by skill hubs.

- Students are encouraged to participate in academic and cultural activities.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/perplan.php
Link to Organogram of the Institution webpage	http://www.svrkgdc.ac.in/orgo.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

- APGLI is life insurance scheme is maintained by the Government of Andhra Pradesh to all the eligible permanent government employees.
- Employees health scheme is started with the motto of providing cashless treatment to all the state government employees including the state government pensioners, along with their dependent family members through a network of empaneled hospitals of any private hospital trust, in lieu of the present medical reimbursement system under the Andhra Pradesh Integrated Medical Attendance Rules 1972 (APIMA, Rules

1972).

- The general provident fund and CPS schemes area social security measure scheme for the protection of subscriber's family against his sudden death or if he survives until retirement to provide his family with additional resources.
- Group insurance scheme is introduced to the AP state government employees in the place of family benefit scheme.
- The Annual self-appraisal report is submitted by the college teachers (as per GO MS NO 14 Higher education department Govt.of AP) to IQAC at the end of every academic year.
- Promotions through Career Advancement Scheme (CAS) for teaching staff followingUGC Regulations and through automatic advancement scheme (AAS)for non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/uploads/ssr/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The performance appraisal of the teaching staff is made by the Annual Self-Appraisal Report (ASAR) which helps to figure out teacher's strengths and weakness to take at an honest look at oneself. It is a process of self evaluation to determine the level of self-efficiency, highlighting areas of improvement and provide actionable goals.

- The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities which reflect on their accomplishments and challenges during the past year.
- Teachers shall give a self-appraisal report every year in which they joined the college.
- TEACHING: It is to bring to practice of each lecturer to participate in the practical tutorials and other teaching related activities. All the teachers participate academic and administrative activities of the college.
- The self-assessment scores are subjected to verification by the Screening cum Verification Committee of the college, scrutinises and as per the teacher's performance, grades will be given like GOOD, SATISFACTORY and NOT SATISFACTORY which are submitted to CCE every year for the award of grades.
- Non-Teaching Staff: Principal has the authority to assess Non teaching staff periodically and to generate a confidential report by rating their performance.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/uploads/ssr/6.3.1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The efforts towards resource mobilization beyond the salary grant received from the Government of AP and revenue is generated from the self-financed programmes.
- The college is a non-profitable government institution. The college constantly scouts for opportunities to receive grants and financial assistance from different government agencies such as RUSA, UGC general assistance, Alumni, Philanthropists, etc.
- External Sources: The college mobilises funds from philanthropists and CSR funds from industry. The alumni association, along with the staff of the college, also contributes to the various developmental activities of the college. The NSS unit of the college also receive funds from the university for conducting special camps as part of their extension activities.
- The college follows the university regulations for collecting tuition fee from students. A special fee is collected during admission for all courses. The major financial resource of the institution is the Additional Special Fee collected for

Restructured Programmes.

- **Utilization Strategies:**The funds received from various government and non-government organisations are utilised under the supervision of respective committees. The funds received are in the form of equipment, physical facilities, or infrastructure.
- The accounts are regularly audited internally and externally by three agencies, Accountant General Audit, Local Fund Audit and by RJDCE office.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is constituted to monitor the quality parameters of the college.

1. Academic and Administrative Audit (AAA)

The IQAC has been playing a crucial role in updating of various academic records, preparation of ASAR formats.

2. ISO Certification

International standards are developed and published by the ISO and the college got ISO 9001 : 2015 Certification in 2021.

3. Participation in NIRF India rankings and AISHE survey portal.**4. Feedbacking Mechanism**

The IQAC cell has been collecting and analyzing feedback from all stakeholders.

5. Green Audit

Green initiatives carried out by the college are verified by the Pollution Control Board of Andhra Pradesh.

6. Mentor-Mentee Programme

A mentorship program in the college is a structured and organized initiative that facilitates the pairing of experienced individuals (mentors) with less experienced ones (mentees) to provide guidance, support, and knowledge transfer.

7. Submission of AQARs

8. Other initiatives taken by the IQAC to improve the teaching and learning process

1.Preparation and adherence to the Academic Calendar.

2.Organising Seminars and leading projects.

3.Organising Industrial visits and guest lectures.

4.Introduction of certificate programmes to enhance personality and employability.

5. Implementation and enhancement of the usage of ICT tools.

6.Conducting studentinduction programe for newly joined students

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1iaB8PLSC5Vvk1PGaawQ8H7mln-7_1PG?usp=drive_link
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Internal Quality Assurance Cell (IQAC) was constituted under the chairmanship of the Head of the Institution to inculcate value system among students through curriculum implementation and interactive activities across all strata of society
- Quality assurance initiatives of the institution are monitored periodically by:

- Regular meeting of IQAC-quality improvement initiatives identified and implemented
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF and other recognized rankings
- Accreditation by recognized national agencies such as NAAC etc.
- Acting as central agency of the college for conducting and coordinating quality related activities.
- Development of quality culture.
- Collection and analysis of feedback responses from students, staff, parents, industrialists and other stakeholders
- Dissemination of information on various quality parameters of higher education
- Periodical conduct of Academic and Administrative Audits along with their follow-up activities
- Promotion of research culture among staff and students
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various activities leading to quality improvement.
- Development and maintenance of institutional database through MIS for the purpose of maintaining the institutional quality.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines to be submitted to NAAC.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1iaB8PLSC5Vvk1PGaawQ8H7m1n-7_1PG?usp=drive_link
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106739/6.5.2_1700314356_11432.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our is taking the following steps to promotes gender equity in the institution.

a) Safety and Security

b) Counselling

c) Common Rooms

SVR Government Degree College, Nidadavole sensitizes gender equity and takes the social responsibility of reacting to the events happened society by various activities. The institute promotes gender equity in admissions, administrative functionality and academic activities. Women faculty members are convenors and members of various college committees. Girl students are also members of various college committees. Women Empowerment Cell is working towards women empowerment.

There is an Internal Counselling and Grievance and redressal committee in the college which looks after the grievances of the female students and staffs of the college. The committee has placed a complaint box inside the college campus for putting the grievance of any students and teachers which are resolved at the college level. The college is providing a common room for girl students which is attached with washrooms. The girl students are using the room for taking rest and lunch.

Women Safety Awareness Programmes, Women Empowerment programmes, and International Women's Day are honored annually. To raise awareness about Swatchatha, green living, drug abuse, and other societal issues, various programmes and awareness campaigns were organized.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1ase0Byp6ENqH3rZzGJ87a5pG3B5cnIaX/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ase0Byp6ENqH3rZzGJ87a5pG3B5cnIaX/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid Waste generated from our institute is segregated into organic waste and inorganic waste which is collected and processed separately. The organic waste is composted within the campus area and converted into manure which is used for gardening.

1. The outlet of liquid waste of the laboratory (chemistry lab) is connected to the plants in the garden beside the college as there is a very minimal percentage of chemical wastes.

2. The water from the R.O. plant and drinking water taps connect to the garden of the college and irrigates the plants.

E-Waste Management: The electronic equipment such as computers and its accessories from the computer department and various labs are collected and kept in a separate room, later it was sold to the vendors prescribed by the government.

Waste recycle system: The garbage and wastes of the day to day is collected in dustbins placed in various corners of the institution. In the evening all the garbage is collected in one big dustbin. The dry and wet wastes are kept separately.

The institution has no bio-medical waste. The campus is free of hazardous chemical and radioactive waste. Therefore, there exists no management system of these wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://svrkgdc.ac.in/waste.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is undertaking several efforts and initiatives by providing an inclusive environmental activity by students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, linguistic, also communal socioeconomic and other diversities in the form of celebration of several activities and regional festivals. College also conducted various programs like

A.P. Formation Day- suggestions have been taken from the students for the development of the state.

National Constitution Day - Awareness programs conducted on system of Indian constitution.

World Aids Day-Inculcate awareness on AIDS among students and the public.

Savithri Bhai Phule Jayanthi - remembering their sacrifices and achievements for our country and women.

Historical and field trips - field trips often promote social interaction, teamwork, and critical thinking skills among students.

Girls child day-Suggestions and awareness on protection of girl child.

National Voters day - Create awareness on casting of vote for development of the country.

NSS, Yoga Day, Blood Camp and social services activities, World environment day, Fit India Freedom run etc. On special day's events

are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of all academic session induction programs are held at departmental levels where students are made aware of their constitutional rights and duties.

On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Our institution takes all possible initiatives by conducting several events and programmes to strengthen the students, teaching and non-teaching staff to become more responsible citizens of the country by sensitizing them to the constitution of the country.

As more responsible citizens of the country the students are motivated to take part in several activities of the college. The institute motivates the students and staffs every year by organizing blood donation camp where the staff students are sensitized on the importance of the activity and are encouraged to participate in the life of India citizens.

Our college also celebrate various days like Women equality day, National education day, Girl's child day, International Women's Day, world Human Rights Day, National Engineers Day etc. to promote the students towards their values, duties and rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With respect to the bravery of our nation, the college celebrates national festivals, birth anniversaries and memorials of great personalities of the nation, like Mahatma Gandhi, Netaji Subhash Chandra bosh, Dr. B.R Ambedkarremembering their sacrifices and achievements for our country. Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NSS Day, World AIDS Day, Yoga Day, and World No Tobacco Day were celebrated during 2023-24. Teachers' Day on the 5th of September is celebrated on the campus. Teachers and students discuss the great teacher Dr. Radhakrishnan, president, thinker and the best teacher of the nation. The college celebrates Gandhi Jayanthi on 2nd October every year in remembering the birth anniversary of Mahatma Gandhi - Father of Nation. Also the college celebrates Women's equality day, Abul Kalam Azad jayanthi, Sri Potti Sriramula Vardhanthi, Savithri Bhai Phule Jayanthi, National Voters Day, Charles Darwin Birthday, National Science day, Amaraveerula Dinostavam, Telugu Basha Dinostovam, Ozone Day, Gurajada Apparao Jayanthi, Valmiki Jayanthi, Worlds Human Rights Day, Geetha Jayanthi, National Mathematics Day, Charles Babbage Birth Anniversary. Apart

from the greatest personalities of the nation, the college also remembers and celebrates scientists, leaders, educationists and writers also.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1

Title: Student lead and designed activities

Objectives: To bring out diverse talents, build team spirit, instill leadership qualities and promote active learning

The Context: Students need to be independent, adaptable, multitask and self-motivated. They should gel well with their peers and transform themselves into active collaborators and contribute to the society in a productive way.

The Practice: The students in collaboration with the mentor chalk out the activity, right from forming an organizing committee, guest to be invited, finalizing dates, preparing a brochure, writing a programme sheet, conducting the programme and publishing the report.

Evidence of Success: Organized by the students very enthusiastically. Response is recorded and uploaded in the website.

Problems Encountered: Initial inertia of the students. The strong mentor mentee system provides necessary Motivation.

BEST PRACTICE2

Title: Digital initiatives in Teaching, Learning and Administration

Objectives: Digitally empower the staff and students

Provide quick and prompt access to information

The Practice: Digital, Virtual Classrooms, Applications such as TLP, LMS, e office are extensively used.

Evidence of Success: Integrated in Timetable, Lecturer wise Monthly app usage is downloaded and analyzed. Official correspondence is done through e-office Parichay portal.

Problems Encountered: Increased screen time and requirement of seamless internet.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SVR Government Degree College, Nidadavole truly stands out in accomplishing its motto "Inspiration first and Instruction Next" through its student support services which are well organized. The college proudly proclaims a unique distinction by providing students with unconditional hand-holding through these student support mechanisms which foster towards holistic development of the student. The NSS along with regular activities takes care of extension activities outside the campus. Anti-Ragging Committee, along with Grievance Reddressal Cell address discipline in the campus or any complaints raised. The grievances are recorded and uploaded in the website. Red Ribbon Club maintains a data base of student and faculty blood group data and aids the local Hospitals and NGOs when ever need arises. It also conducts Blood donation camps. Regular health checkups are conducted by local Doctors by the Health Center of the college. Career Counseling is organized by all the mentors and related talks are arranged. Women Empowerment Cell pays a key role in creating a safe environment in the premises and offers awareness about gender issues. All the activities of the student support services are well documented with evidences and uploaded on the college website. Videos/ shorts are posted in the social media platform.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To motivate the faculty and students for quality Research Publications.
2. To organize national seminar.
3. To organize Faculty Development Program.
4. To start Skill development center in collaboration with APSSDC
5. Upgradation of laboratories in tune with National Education Policy2020.
6. To establish Functional MOUs with other institutions.
7. To establish an Inclusive Centre for holistic development of students.
8. To have more industry academic interface for student internships
10. To Conduct programmes to encourage and support students to become entrepreneurs.